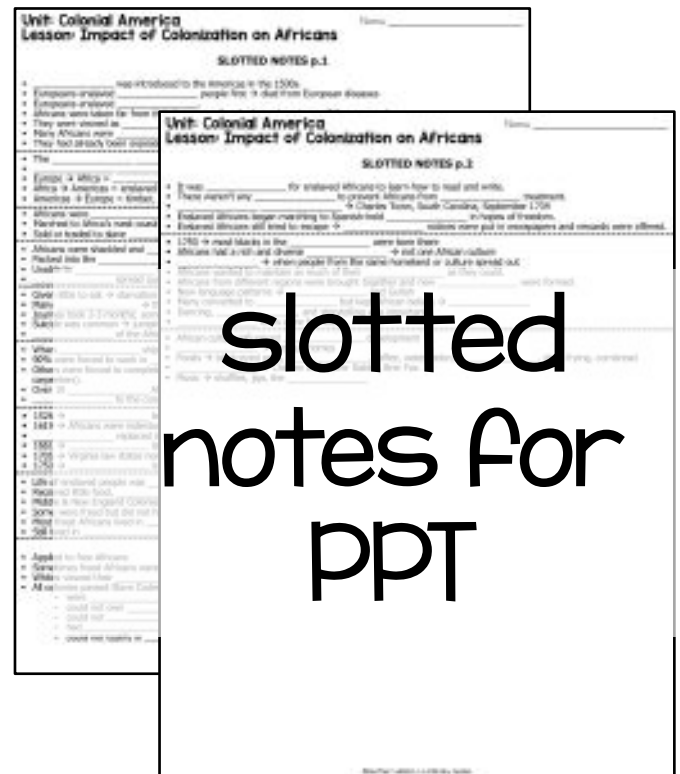
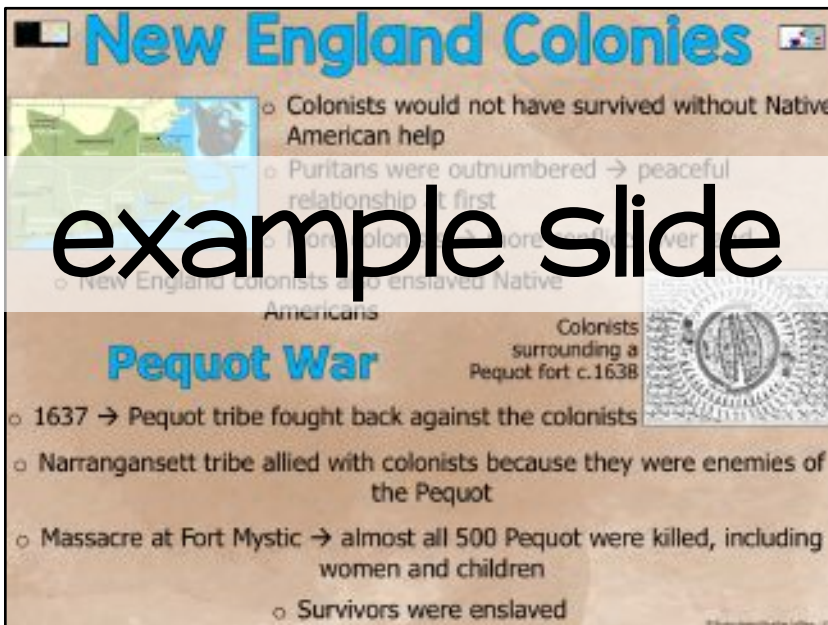
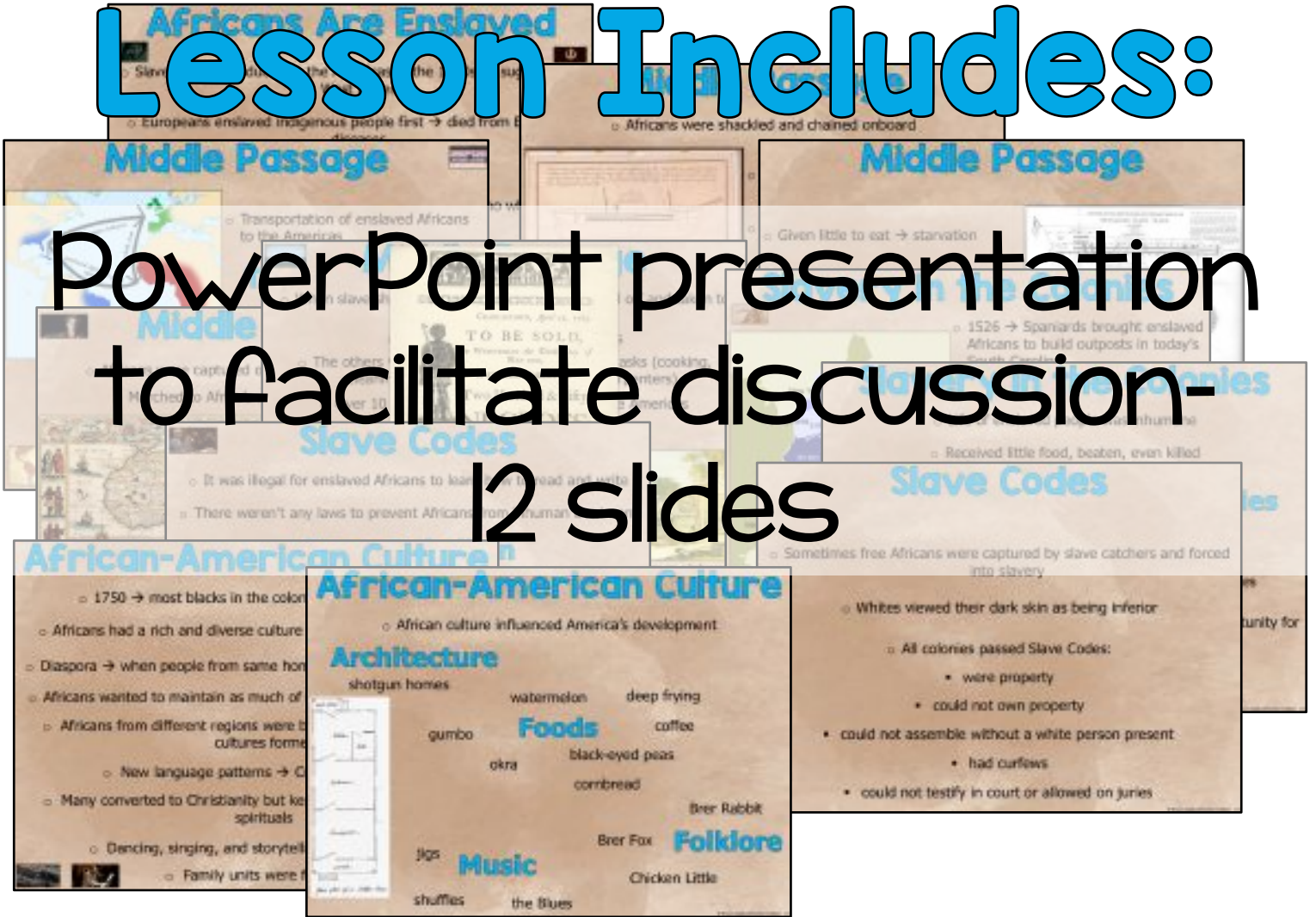


Each Complete Lesson Includes:

PowerPoint presentation to facilitate discussion- 12 slides



Each Complete Lesson Includes:

4 activities- 2 per page

- key terms
- dates & events
- literary works
- literacy connection

Three of the activities have a basic knowledge level and an application level.

PLUS

ANSWER KEYS

quiz to assess learning PLUS mp3 audio file

informational reading passage PLUS mp3 audio file

Unit: Colonial America
Lesson: Impact of Colonization on Africans

TERMS A-E

Read by using the clues.

ACROSS

1. A group of people who were forced to work on a plantation during the colonial period that oppressed Africans and their children.

2. The Atlantic trade routes between Africa, Europe, and the Americas.

3. The system of labor and production of goods on a plantation.

Unit: Colonial America
Lesson: Impact of Colonization on Africans

LITERARY WORKS

Read the excerpt from Olaudah Equiano's "The Interesting Narrative of the Life of Olaudah Equiano, or Gustavus Vassa, the African: Which He wrote in 1789 and 1790." Highlight the statements that describe his kidnapping in letters that he wrote to his family in Africa.

Generally, when the great...
The day when we were...
I was now carried to the left of the sun...
I continued to labor...
The day when I arrived at the coast...
I had never experienced...
I was now carried to the left of the sun...
I continued to labor...
The day when I arrived at the coast...
I had never experienced...

Unit: Colonial America
Lesson: Impact of Colonization on Africans

QUIZ

Use the word bank to fill in the blanks with the correct key terms.

1. As the stages of African colonialism, new _____ and traditions emerged in the Americas, led to new language patterns.

2. The whites grew tired of misaligned people opinions, so they established _____ that were expected to enslaved people in an attempt to keep tight control over them.

3. The Middle and New England colonies allowed slavery, but there were less people held in the Southern colonies because there were more plantations that required a large number of laborers.

4. The _____ included multiple trade routes between Europe, Africa, and the Americas.

5. Africans did not accept being enslaved, and there were many _____ that took place against slave traders in hopes of finding freedom.

6. If Africans survived the treacherous journey of the _____ to the highest bidder. Most were then forced to work in fields.

7. Many Africans remained in Christianity, but they maintained their African heritage and created that new race.

WORD BANK

a. new traditions such as coffee, sugar, cotton, rice, indigo, and tobacco
b. rebellions
c. rebellions
d. rebellions

8. What goods were sold in the Americas?
a. sugar
b. tobacco
c. indigo
d. cotton

9. What goods were sold in the Americas?
a. sugar
b. tobacco
c. indigo
d. cotton

10. What goods were sold in the Americas?
a. sugar
b. tobacco
c. indigo
d. cotton

11. How did Africans influence America's development? Include three specific ways in your response.

Unit: Colonial America
Lesson: Impact of Colonization on Africans

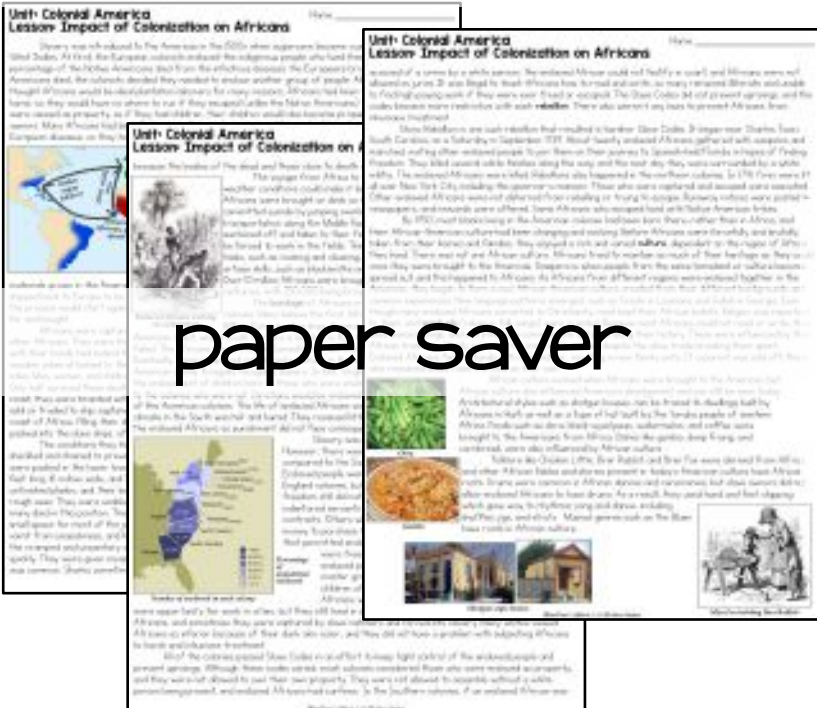
LITERACY CONNECTION

Read the excerpt from Olaudah Equiano's "The Interesting Narrative of the Life of Olaudah Equiano, or Gustavus Vassa, the African: Which He wrote in 1789 and 1790." Highlight the statements that describe his kidnapping in letters that he wrote to his family in Africa.

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Each Complete Lesson Includes:

informational reading passage in 2 versions



paper saver

When you need to limit your copies or paper use.

When you want your students to annotate. This passage is spaced for note-taking and highlighting. There are also headers for each section!



note-taking

Each Complete Lesson Includes:

GOOGLE VERSION

Need to save on paper? No problem!

EVERY component of the lesson is ready-to-go on Google Docs & Slides, so you can easily assign to your students!



Want a self-grading quiz? You got it!

Explicit directions included on how to assign and tweak (if desired) the quiz in Google Forms!



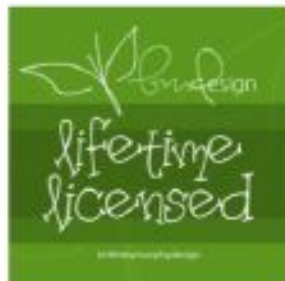
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Printed Ephemera Collection Dlc. (1788) *Stowage of the British slave ship Brookes under the regulated slave trade act of British Great Britain Liverpool, 1788. [?]*

[Photograph] Retrieved From The Library of Congress, <https://www.loc.gov/item/98504459/>

(1830) *United States slave trade Pennsylvania Philadelphia Washington D.C. 1830. [Philadelphia? : s.n.]* [Photograph] Retrieved From the Library of Congress, <https://www.loc.gov/item/200866746/>



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