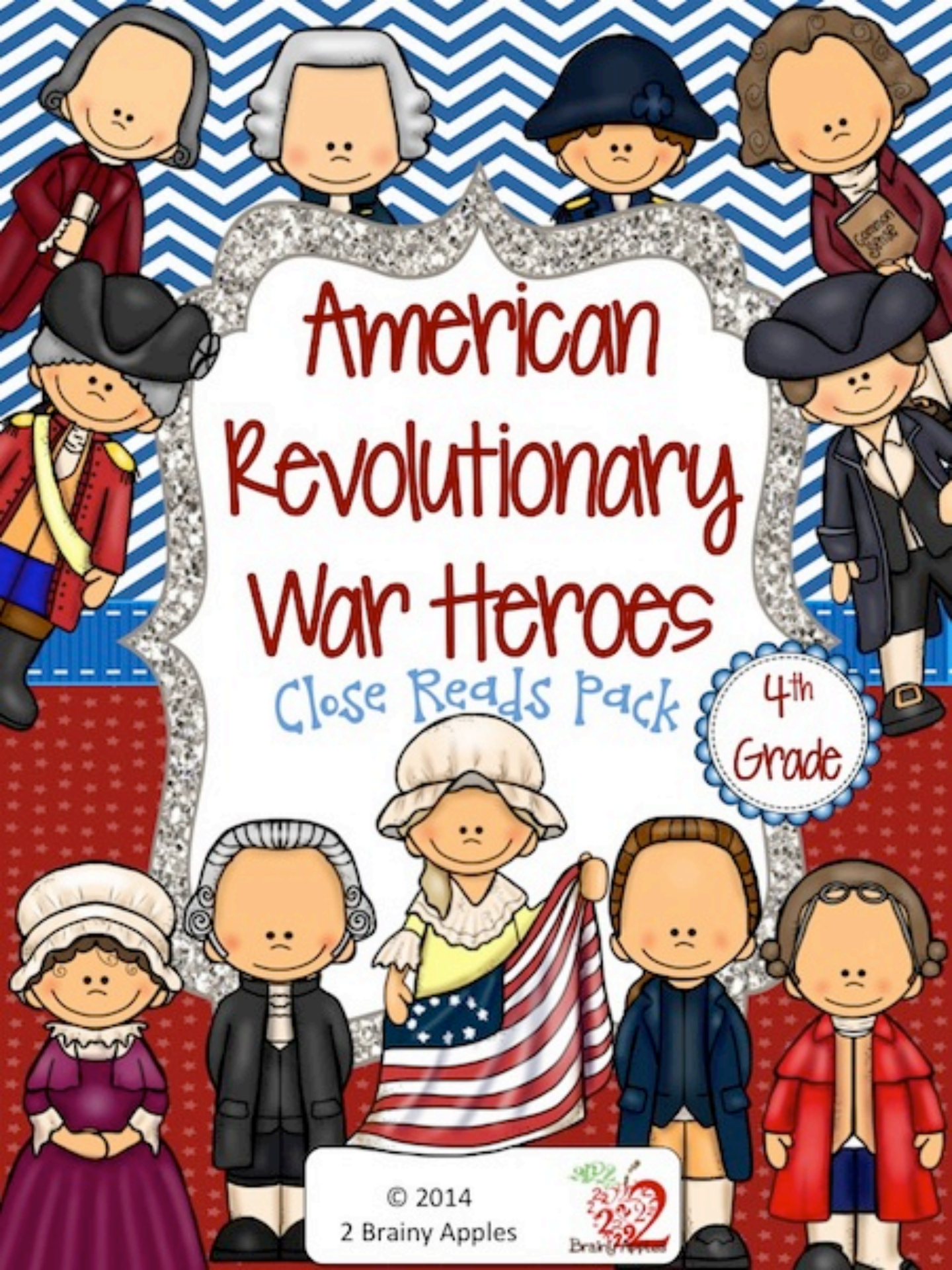
American Revolutionary War Heroes
Close Reads Pack
4th Grade
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How To Use This Resource

This resource includes informational texts about 11 American Revolutionary War Heroes. The approximate Lexile and Fountas & Pinnell levels of the texts are in the 4th grade band. There are two copies of each text: one copy has lines for students to write on to record the main ideas of each paragraph and/or the evidence for their Close Read answers, and one copy without the lines.

For each of the 11 informational texts, there are 2 pages of Close Read questions that are aligned with the 4th grade Informational CCSS. The first set of Close Read questions focuses on a specific 4th grade Informational CCSS for targeted practice. The second page of Close Read questions serves as a spiral review of multiple 4th grade Informational CCSS.

I included two copies of each Close Read questions page: one copy with the questions labeled with the CCSS, and one copy without the CCSS labeled. I wanted to provide an option without the CCSS because if you are giving this pack to students on another grade level, you may not want the CCSS listed on the page.

To record student progress, I have included a class chart you can use to record student names and their Close Read comprehension score.

I have included a chart with the 4th grade CCSS and which text's Close Read questions address them. This way you can see which CCSS you want to focus on and choose the corresponding text(s). You can choose as many or as few texts as you need for your students' needs.

I encourage my students to read with pencil in hand, annotating the text while reading. Then, when answering the comprehension questions, I have my students return to the text to find the evidence of their answers. I have my students highlight the evidence, color-coding to match the question, when the evidence is written in the text. For example, the evidence for question 1 would be highlighted in red, the evidence for question 2 would be highlighted in orange, etc. Before each question I have placed a color for students to use to highlight the evidence. This way you can easily find the evidence that correlates to the questions. For evidence that is not explicitly written in the text, I have my students use the space to the right of the text to write inferences using the clues in the text.

****I will be creating a graphic organizers pack that will include 1 graphic organizer per standard. You will be able to purchase this graphic organizer pack separately. Students can use these to organize their thoughts and deepen their understanding of the text. You will be able to use it with all of my Informational Close Read Packs as well as any text you select.**

****If you need texts that fall in the 5th grade band, check out my *American Revolutionary War Heroes: Close Reads Pack for 5th Grade.***

www.teacherspayteachers.com/Product/Close-Reads-Pack-American-Revolutionary-War-Heroes-5th-Grade-1146802

****If you need texts that fall in the 3rd grade band, check out my *American Revolutionary War Heroes: Close Reads Pack for 3rd Grade.***

****If you like this resource, I will be creating more Close Read Packs that are science and social studies themed. If there is a specific theme you would like, please feel free to send me requests at hleblanc@2brainyapples.com and I will put it on my to-do list ☺****

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Each person has everything shown on this page!

You get 11 passages and 22 pages of Close Read questions + answer keys!

Informational text labeled with Lexile and Fountas & Pinnell levels.

One page of spiral review Close Read questions and answer key.

One page of focused Close Read questions and answer key.

Want a free sampler? Click here for the pages about Abigail Adams!

Abigail Adams: A Quiet Leader

Abigail Adams was born on November 11, 1744, in Weymouth, Massachusetts. She married John Adams in October 1764. They had [illegible] together. John was elected to the Continental Congress in 1774 and helped write the Declaration of Independence in 1776. He was also elected as the first Vice President of the United States in 1789 and became the second President of the United States in 1797. John and Abigail were frequent [illegible] during the American Revolution. The American Revolution began in 1765 and ended in 1783. Abigail supported the Patriots through her many actions.

While John was away from home [illegible] war, Abigail was asked by the [illegible] to determine whether they were Patriots or loyal to the British crown. John asked her to influence those women loyal to the [illegible] with the Patriots. Abigail was close to many of the battles because Boston [illegible] the war. The war came very close to Abigail's home when Britain closed off Boston's harbor and denied shipments of supplies to the Patriots. After a [illegible] destruction from [illegible] offered food, clothing, and care to the Continental Army, and she hid soldiers in her home and allowed her home and allowed them to train in her yard.

Eventually the Continental Army [illegible] and the harbor opened back up. The Patriots began receiving [illegible] again. They were disheartened to find that the muskets they had been waiting for came without gunpowder or bullets. The muskets were useless. Abigail knew the army could not continue their fight for independence without usable weapons, so she collected all the silver and steel she could find. She then melted it down to make bullets for the army. The army was still missing gunpowder and could not fire their muskets. However, this loyal act by Abigail inspired them to steal gunpowder and cannons from a nearby British base.

Abigail also began fighting for women's rights. Her husband was a member of the group that wrote the Declaration of Independence. The Declaration of Independence announced the United States' freedom from Britain. It also included laws that would govern the new country. Abigail often wrote letters to John urging him to seek equality for women. She asked John to "remember the ladies, and be more generous and favorable to them than your ancestors" in one of her most famous letters. Unfortunately, John did not take Abigail's advice. The Declaration of Independence did not include laws to give

Main Ideas/Evidence

Name _____ Date _____ Score _____

Lexile 930L F&P U

Answer the following questions, referring to the text as the basis for your responses.

1. Describe three ways Abigail offered aid during the Revolutionary War. Provide evidence from the text.

2. Determine the main idea of the [illegible] support the main idea.

3. How did Abigail inspire the Continental army to continue fighting? Provide evidence from the text to support your response. When the harbor opened back up, the army received shipments of muskets but not any bullets or gunpowder. The soldiers were disheartened. Abigail gathered all the silver and steel in her home and melted it down to make bullets for the army. This action inspired the army to attack a British base and steal gunpowder so they could use their muskets.

4. What does the word *correspondence* mean? Include the context clues from the text that help you determine the meaning. *Correspondence* means a way to communicate with someone through writing. Abigail wrote a famous letter to her husband asking him to include women's rights. She led by her example in her letters to her husband.

5. The author stated that "Abigail was a quiet leader during the Revolutionary War." Which of the following does the author use to support this point?
- She wrote letters to her husband asking for him to remember women's rights while helping write the Declaration of Independence.
- She helped the army when they were being attacked.
- She offered care, food, clothing. She allowed soldiers to hide in her home and train in her yard.
- She inspired the army to attack a British base and steal gunpowder.
- She melted down all the silver and steel at her house to make bullets for them and then inspired the army to steal the gunpowder.

pink RI.4.1 | blue RI.4.2 | yellow RI.4.3 | orange RI.4.4 | green RI.4.8

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Focus Standard: RI.4.2

Focus Skill: Main Idea & Key Details

- A **main idea** is what an entire text or an individual paragraph are mostly about.
- **Key details** are the most important facts in a text. Key details tell more about and support the main idea.
- Sometimes the main idea is not stated in the first sentence. It can be stated anywhere in the text, or it may not be directly stated at all. To find the main idea, you must identify the key details to determine the main idea.

Read the second paragraph. What is the main idea of that paragraph? Highlight the main idea using a pink highlighter. Find two key details that support the main idea. Highlight the key details using a blue highlighter.

Main Idea: Abigail attempted to influence those women loyal to Britain to side with the Patriots.

Key Detail #1	Key Detail #2	Key Detail #3
Abigail attempted to influence those women loyal to Britain to side with the Patriots.	She questioned other women to determine whether they were Patriots or loyal to the British crown.	She offered aid in the form of food, clothing, and care to the Continental Army, and she hid soldiers in her home and allowed them to train in her yard.

Read the third paragraph. The main idea is not directly stated. Find three key details and highlight them using a green highlighter. Use the key details to determine the main idea.

Main Idea: Abigail inspired the Continental Army to continue to fight.

Key Detail #1	Key Detail #2	Key Detail #3
When the harbor opened back up, the army received shipments of muskets but not any bullets or gunpowder so they were disheartened.	Abigail gathered all the silver and steel in her home and melted it down to make bullets for the army.	This action inspired the army to attack a British base to steal gunpowder so they could use their muskets.

Determine the main idea of the entire text. Identify and explain how 4 key details support that main idea.

Main Idea: Abigail was a quiet leader during the Revolutionary War leading by her actions and letters.

Key Details: She questioned women to determine if they were loyal to the crown, and, if they were, she tried to convince them to join the Patriots. She offered aid in the form of food, clothing, and care to the Continental Army, and she hid soldiers in her home and allowed them to train in her yard. Abigail gathered all the silver and steel in her home and melted it down to make bullets for the army, and this act inspired the army to continue fighting. Abigail wrote letters to her husband asking him to remember women's rights while writing the Declaration of Independence.

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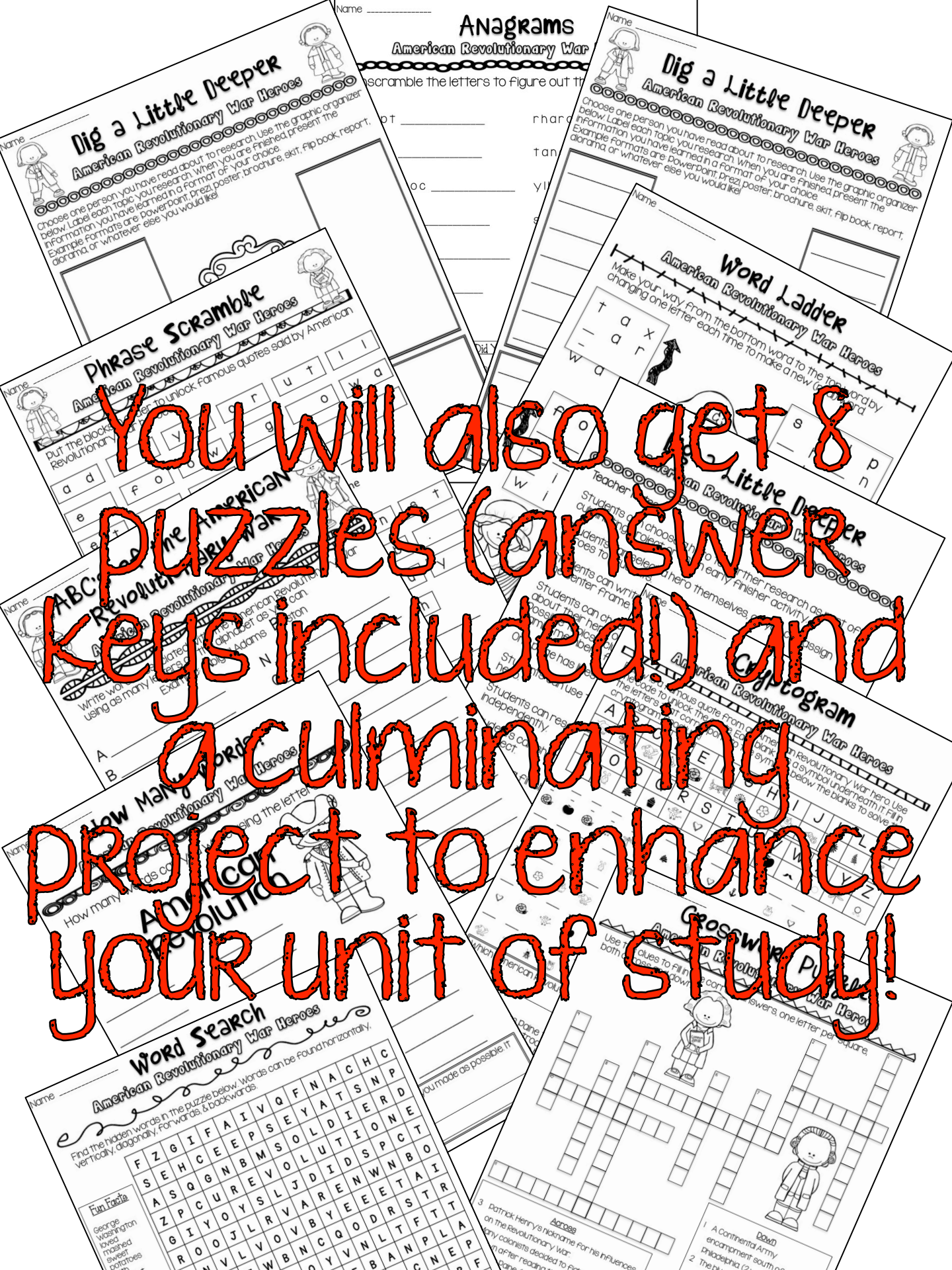
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You will also get 8 puzzles (answer keys included) and a culminating project to enhance your unit of study!