Enhance your Age of Jackson & Sectionalism Unit using stations.

Included stations:

- Sing It
- Analyze It
- Map It
- Assess It
- Graph It

Included topics:

- Immigration during the early 19th century
- Acquisition of new lands through westward expansion
- Free vs slave states
- Social reform movements of the early 19th century
- Expansion of slavery
- Review of Andrew Jackson's presidency, the events associated with it, and the Industrial Revolution

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Stations are available in a PDF and Google version.

You can easily assign the stations to students through Google Classroom:

- The stations cards are available as Google Slides.
- The student recording pages are available as Google Docs. Students can type directly into the Google Docs without having to create text boxes.
- The Assess It station has a self-grading Google Form.
- The Map It station can be completed using the Draw Tool.

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5 STATIONS

Age of Jackson & Sectionalism

Sing It

The early 19th century saw many social reform movements such as the temperance movement, transcendentalism, public education reform, and the beginning of the women's rights movement. You will write a song that explains four reform movements. Make sure you include why the movement was started, people who made significa
choose to use an existing song, you wil
and have fun!

1. List the four reform movements
2. If you are using an existing son
down.
3. Write lyrics that describe each
its own verse.
4. Write a chorus you can repeat i
5. You will have one chorus and 4

Age of Jackson & Sect

Analy

The invention of the cotton gin entrenc
North became more industrialized. By
slavery in all its states, while slavery
South and into the West.

Age of Jackson & Sectionalism

Assess It

The United States changed dramatically during the early 19th century leading up to the Civil War.

1. Read each "Assess It" card.
2. Write your answer on the recording sheet.
3. A-O are multiple choice, and P-R are short answer.

5- Texas Annexation (1845)
6- Oregon Territory (1846)
7- Mexican Cession (1848)
8- Gadsden Purchase (1853)

o Popular sovereignty

(A) Which of the following was not a new mode of transportation first used during the Industrial Revolution?
a. railroad
b. steamboat
c. barge
d. canal

(B) Which of the following was not a part of the American System?
a. protective tariffs
b. national bank
c. transportation systems
d. foreign trade

(C) What was one effect of the invention of the cotton gin?
a. The North became more industrialized.
b. The South became more industrialized.
c. More plantations were established in the North.
d. More plantations were established in the South.

(D) Wi
productio
equipme
a. Slaver
b. South
moves
c. Plants
North
d. Slaver

(E) Wh
won th
election
a. corru
b. spoil
c. Nulli
d. Era o

(F) How did the Cherokee try to fight against the Indian Removal Act?
a. The Cherokee hid in the mountains and made guerilla attacks against soldiers.
b. The Cherokee signed the Treaty of New Echota.
c. The Cherokee filed a lawsuit with the U.S. Supreme Court.
d. The Cherokee agreed to assimilate.

(J) What was the outcome of the Texas Revolution?
a. Texas became a U.S. state.
b. Texas became an Independent country.
c. Texas became a Mexican state.
d. Texas gained the lands of present-day New Mexico.

(K) Which of the following was not part of the Compromise of 1850?
a. The territory of New Mexico was established.
b. The Fugitive Slave Law was passed.
c. Slavery was banned in Washington, D.C.
d. California was admitted as a free state.

(L) From where did most immigrants come to the U.S. during the early 19th century?
a. the Far East (Asia)
b. northern and western Europe
c. eastern Europe
d. Central and South America

(M) Why was the Know-Nothing political party started in 1849?
a. to support immigrants
b. to support laborers and unions
c. to abolish slavery
d. to spread nativism across the U.S.

(N) Which law did the Kansas-Nebraska Act end?
a. Compromise of 1850
b. Missouri Compromise
c. Fugitive Slave Laws
d. Slave Codes

(O) Which of the following was the main reason people migrated to California in the 1840s?
a. They wanted to abolish slavery across the U.S.
b. They wanted equal rights for free African Americans.
c. They wanted to prevent slavery from spreading but not abolish it where it already existed.
d. A & B

(P) Why did 60,000 people migrate to California in the 1840s?
a. Followers of the Church of Jesus Christ of Latter Day Saints wanted religious freedom.
b. The Transcontinental Railroad was completed.
c. California had fertile lands for farming.
d. Gold was discovered.

Unit: Age of Jackson & Sectionalism Stations

Name _____

Map It

Color code the maps of the United States to show its expansion & where slavery was present. Include a key. The dotted line represents the original boundary of the Louisiana Purchase.

1- Louisiana Purchase (1803)
2- ceded by Great Britain (1818)
3- Florida Cession (1819-1821)
4- ceded by Great Britain (1842)
5- Texas Annexation (1845)
6- Oregon Territory (1846)
7- Mexican Cession (1848)
8- Gadsden Purchase (1853)

Westward Expansion

Answer the following questions using the maps:
1. Which land acquisition completed today's borde
2. Which land acquisition included California?
3. Which land acquisition included the most land?
4. The Kansas-Nebraska Act of 1854 allowed popul
allowed in new states and territories. Looking at th

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Graph It

ne more industrialized, urbani
ze of cities increased as people
al unrest, and severe unemplo
immigration to the U.S. These
ws the number of total immig
mber of immigrants from each

Years	German	Irish	China
1820-1829	5,753	51,617	3
1830-1839	124,726	170,672	8
1840-1849	385,434	845,627	35
1850-1859	951,667	914,119	41

data from the above (include a key

Unit: Age of Jacks Sectionalis

Name _____

g that inclu explains orm ents of the e century.
ur reform ents.
each mo in its ow y it was sta people who
gnificant utions, a
chorus th can repe ween each
using a ng son
am using an ex ong (w g below).
ements:

Chorus: _____

Verse (1st reform movement) #1: _____

Verse (2nd reform movement) #2: _____

Verse (3rd reform movement) #3: _____

Verse (4th reform movement) #4: _____

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Unit: Age of Jackson & Sectionalism Stations

Name _____

Analyze It

- Scan the QR code or visit the following website: https://lincolnmullen.com/projects/slavery/
- Choose "Enslaved Population %" from the drop-down box to the right of the map. As you move the slider from 1790 to 1860, pay attention to how the population of enslaved people changes in the North, South, and West.
- Choose "All Free Persons %" from the drop-down box to the right of the map. As you move the slider from 1790 to 1860, pay attention to how the population of free people changes in the North, South, and West.
- Complete the following:

1. How did the population of enslaved people change from 1790 to 1860 in the:
   - North
   - South
   - West
2. How did the population of free people change from 1790 to 1860 in the:
   - North
   - South
   - West
3. Compare both maps for the year 1860. What is the relationship between the percentage of enslaved people and free people?
4. Look at the "Enslaved Population %" for the year 1860. Why do you think the greatest percentage of enslaved people are located along the Atlantic coast and along the border of Louisiana and Mississippi and the border of Arkansas and Mississippi?

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G. _____ H. _____
O. _____

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